

at Saint Vincent

#### Welcome! Today's Agenda:

**Core Collective Educator Session** Collaborators' Next steps and Session Adjourn Tours Assessment Center Introduction Josh Campbell **Additional Tours**  Discussion Data Review Committee Rollout 9:30 AM 10:00 AM 11:30 PM 1:00 PM



#### Welcome

Heather Fullerton, Children's Services Fund



Dr. Tony O. Brooks, Normandy Schools



Latosha Fowlkes, CEO
Core Collective at St. Vincent





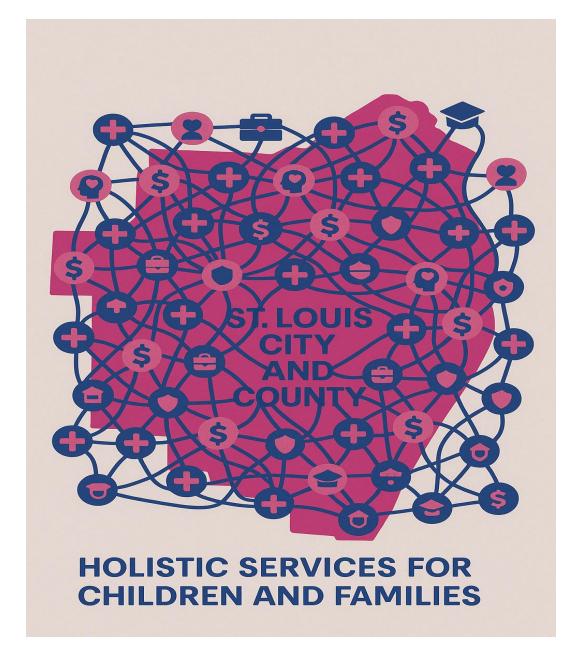


at Saint Vincent

Transitional Living (ages 16+); Community Based Services; Outreach

- Gap in Services
  Youth ages 16–24 lack holistic, coordinated support.
- Prime Location
  Our site is ideal to co-locate services in a regional hub.
- Earlier & Longer Support
   Collaboration must begin early—and extend beyond 18.
- Whole Families, Whole Communities
   Supporting youth means serving everyone around them.
- Intergenerational by Design
   We heal across generations—youth, families, and community.

20,500 nonprofits and educational institutions





# One Stop Regional Hub

# WE are a thriving community invested in the transformational power of youth.

# Data Review

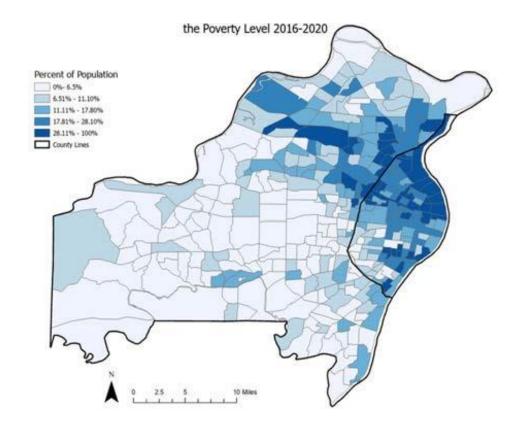
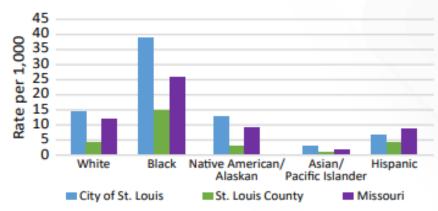
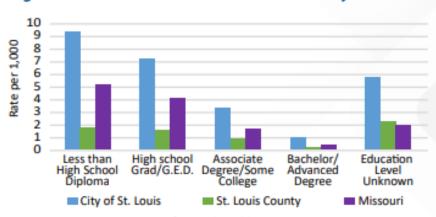


Figure 15. Mental Health Treatment Services by Race



Source: Missouri Department of Mental Health, 2020

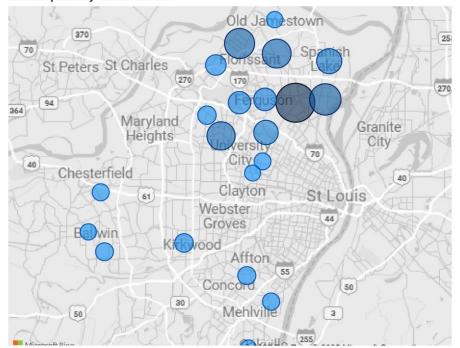
Figure 16. Mental Health Treatment Services by Education



Source: Missouri Department of Mental Health, 2020



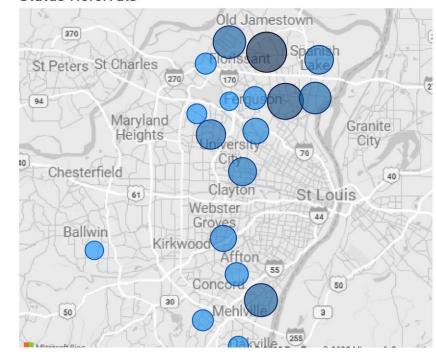
#### **Delinquency Referrals**



Top 10 Zip Codes

Zip Code	Number of Referrals
63136	454
63132	383
63033	290
63137	289
63031	272
63114	230
63138	184
63121	166
63135	134
63134	120
Total	2522

#### Status Referrals



Since 2002, Fathers &
Families Support
Center's Youth
Leadership &
Development Program
(YLDP)

has assisted youth and young adults, ages

14 to 24, develop successful paths to thriving futures, focusing on personal development, goal setting, career exploration and education obtainment.





The Core Collective at St. Vincent's impact on YLDP will serve as an essential conduit for change in the lives of youth and an umbrella for invaluable resources in the St. Louis Region.

As FFSC continues to reach our goals for positive outcomes, the JDAI's vision to invest in youth and preserve families, aligns with our objectives to:

- Decrease risky behavior through self awareness.
- Offer rites of passage to increase positive decision-making skills.
- Present much needed community to increase knowledge of healthy relationships through mentoring and social-emotional support.

## How an Assessment Center Can Help

- Early Diversion: Redirect youth aged 6–17 from the juvenile justice system into appropriate community-based programs and services
- Timely Access to Services: Reduce wait times for accessing community services from several weeks to mere hours.
- Comprehensive Assessments: Conduct timely and thorough assessments to connect youth and families with the most suitable community resources. nacassociation.org
- Enhance Educational Engagement: Improve student engagement and increase attendance rates among children receiving services. <a href="nacassociation.org">nacassociation.org</a>
- Reduce School Disruptions: Decrease school suspensions and reduce the number of students at academic risk within the population receiving services. nacassociation.org



## How an Assessment Center Can Help

- Court Filings: Decreased by 38%.
- Status Referrals: Decreased by 80%.
- **Detention Placements:** Decreased by 60%.
- Case Processing Time: Reduced from 17 days to 3.9 days for youth deferred directly.
- Recidivism Rates: Decreased from 26% to 12%.
- Walk-In Referrals: Increased by 327%, from 301 in 2019 to 1,340 in 2023.
   nacassociation.org
- Youth Served: Since inception, MARC has served 18,085 youth, providing immediate support to 42% within hours. <a href="mailto:nacassociation.org">nacassociation.org</a>
- **Diversion Success:** Successfully diverted 87% of youth from court and kept 34% from involvement in the justice system entirely



# Discussion

#### **Our Questions**

- How would a successful Assessment Center benefit students and help to educate the whole child? – 7 minutes
- 2. What barriers do you experience when working with social service agencies? What are the components that shape the best partnerships? -7 minutes
- 3. What strengths, relationships, or core competencies do educators have that can help strengthen the assessment center as a whole?- 7 minutes
- 4. What next steps should the Assessment Center collaborative take that will show you that meaningful progress is being made? 5 minutes





#### **Next Steps**

- 1. Please give your packet to Elizabeth
- 2. Please contact <u>elizabeth@theromegroup.com</u> if you'd like to share more feedback.
- 3. The Rome Group will compile your feedback to help the collaborative to map partnerships and identify next steps.

#### Thank you!



# Assessment Center Collaborative Meeting

#### Josh Campbell

Overview of the Lake Charles, LA Multi-Agency Resource Center or M.A.R.C.

- Journey
- Outcomes
- Process



# Data From Our March Meeting

# What will the assessment center need to offer to your agency and how would a successful assessment center benefit those you work with?

#### What you said

- A holistic approach
- Improved access to emergency services and resources
- Mental health services
- Family support
- Residential placement
- Community hub
- Educational and employment resources
- **Cultural competency**: Meeting people where they are and not assuming their needs.

#### What we are doing

- Convening a broad group of service agencies
- Learning from existing centers



# What can your agency bring to the collaboration and what are key strengths that the assessment center can benefit from?

#### What you said

- Medical care, psychiatric services, therapy and counseling
- Community feel
- Education
- Data resources
- Family engagement
- Employment services
- Housing
- Professional Development
- . Case management

#### What we are doing

- Identifying key gaps we need to address, including bringing more educators and districts to the table here today
- Developing committees to help determine which services are most crucial to have on site.



# What next steps should we take to show meaningful progress is being made?

#### What you said

- Regular updates
- Master plan: MOUs
- Data effectiveness
- . Investment
- Tracking Evidence of tracking how families find out about services.
- Community input Input from the community during planning and implementation.
- Publicity

#### What we are doing

- Email updates
- Quarterly community convenings
- Committee development
- Building understanding about what an assessment center is and how it can benefit the community



# **Committee Role Out**

#### LEAD THE CHANGE - JOIN A COMMITTEE

- Set the Scope of Work Define what services, supports, and experiences are needed on the 22-acre campus and in the 110,000 sq. ft. building rooted incommunity voice and whole-child needs.
- Inform the RFP Process- Help develop a clear, equity-driven Request for Proposals (RFP) that invites organizations to respond to the community's priorities.
- Analyze Data & Lived Experience Bring tools, insight, and research including youth and family voice to
  identify service gaps and guide design.
- Review & Evaluate Agency Proposals Serve as co-reviewers in the selection of organizations that will deliver services and occupy space within the Assessment Center and broader campus.
- Support Education & Communication Help build community understanding of the Assessment Center and serve as trusted messengers for transparency and buy-in.
- Participate in Ongoing Evaluation For standing committees: monitor impact, ensure accountability, and center lived experience as the campus grows.



#### LEAD THE CHANGE – JOIN A ONGOING COMMITTEE

Ongoing Committees (Standing Bodies) - These are permanent leadership bodies that ensure the Assessment Center remains rooted in community voice, lived expereince, and systems alignment.

#### **Commitment begins: August 2025**

- ✓ Youth & Family Leadership Council
- Ongoing council of youth, caregivers, and community members
- Evaluates programming, centers lived experience, and informs every major decision
- Meets monthly, co-led by youth and caregiver representatives
- Policy, Data & Research Council
- Ongoing leadership group defining what success looks like
- Shapes public reporting, community feedback loops, and advocacy tools
- Systems Leadership & Alignment Council
- Executive-level body of CEOs and system leaders (Juvenile Court, DMH, Children's Division, etc.)
- Drives long-term transformation and protocol alignment



#### LEAD THE CHANGE – JOIN A TIME LIMITED COMMITTEE

These teams are focused on design and implementation. They will meet monthly (virtual and in person) starting mid-to-late for 6 to 9 months. Each team will then evaluate whether to continue, evolve, or sunset.

#### **Working Teams:**

- Assessment, Stabilization & Diversion Team
- Health & Healing Team
- Education, Arts & Recreation Team
- Community Economic Mobility Team



#### LEAD THE CHANGE – JOIN A COMMITTEE





Closing: Latosha Fowlkes, President and CEO Core Collective at St. Vincent



